

The State of Student Achievement, Using ESSER Funds to Address Unfinished Learning & Accelerate Learning for All Students



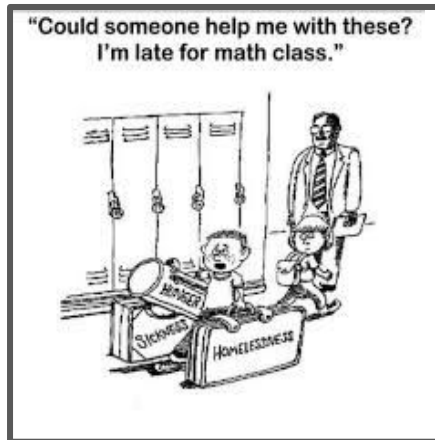
Equity, Excellence & Access for ALL Students



We all want this.



We need schools and teachers who can ensure this.



But, some students also bring this.



So, we have to do this.

What Does the Data Tell Us About Students' SEL & Academic Needs?

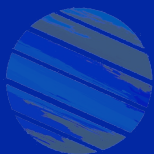
"All students deserve a great education, one that affords every opportunity for them to grow into knowledgeable and successful adults. But every student has a unique background, unique strengths, and a unique path to college and a career. Everyone who has a stake in education—especially families and educators—needs the right data in the right format at the right time to serve our students along their unique journeys."

Data Quality Campaign



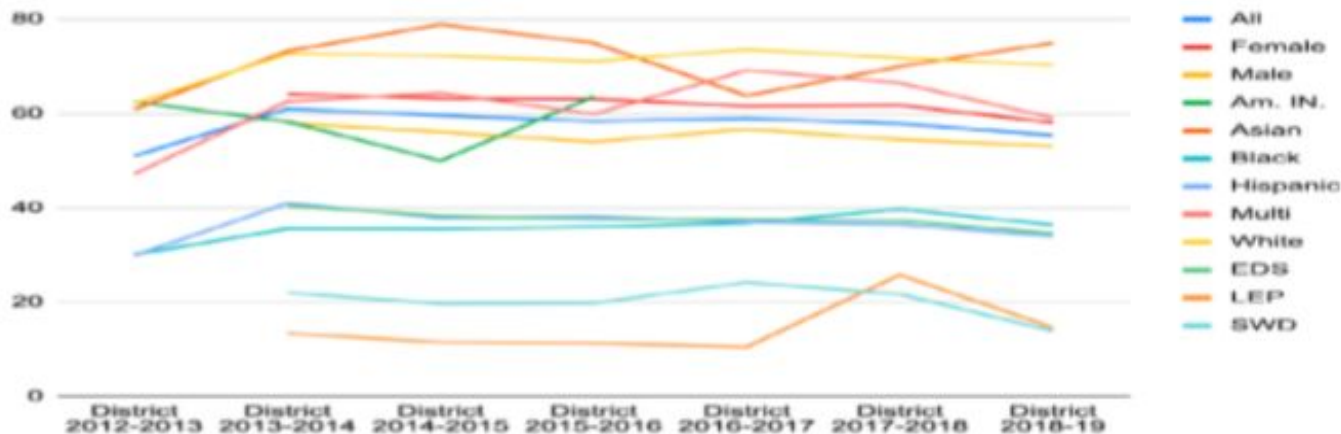
Social & Emotional Learning - Culture & Climate Framework





What is the State of Literacy Achievement in OCS?

District Reading EOG 3-8

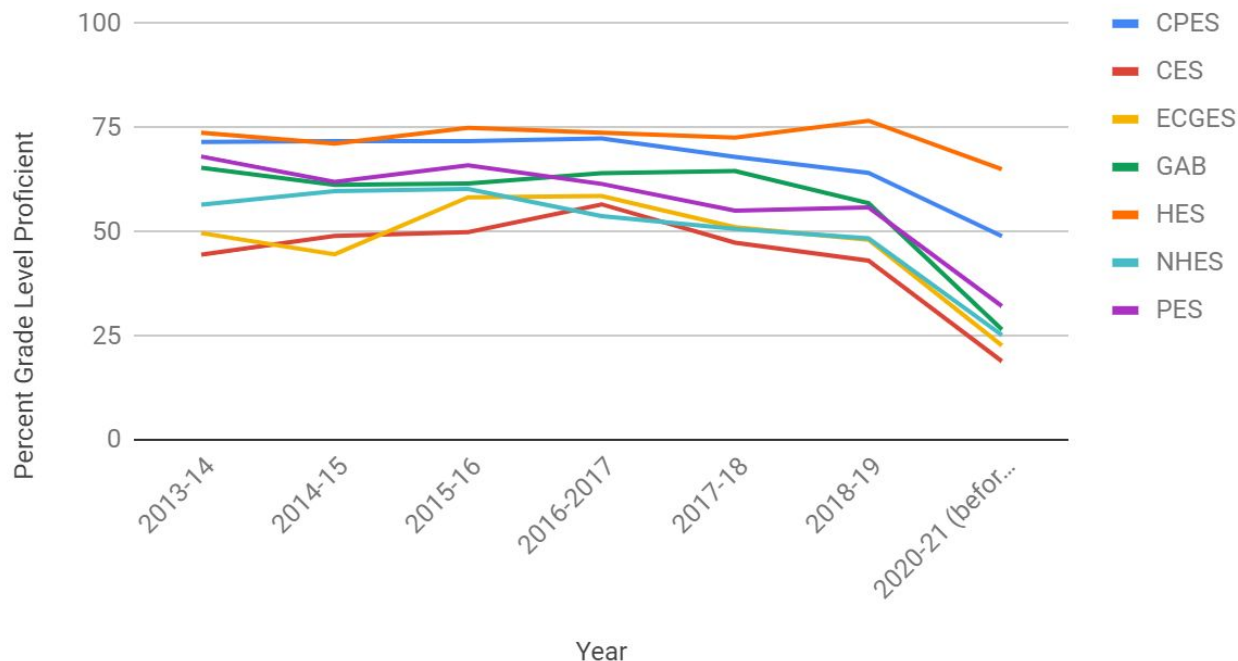


All	Female	Male	Am. IN.	Asian	Black	Hispanic	Multi	White	EDS	LEP	SWD
51			62.5	60.9	30.1	29.9	47.2	62.1			
61	64.2	58	58.3	73.3	35.6	41	62.6	72.7	40.5	13.4	22
59.6	63.2	56.1	50	78.9	35.5	37.9	64.4	72.3	38.3	11.5	19.7
58.4	63.1	54	63.6	75	36	38.2	59.9	71.1	37.6	11.3	19.8
59	61.6	56.7		63.8	36.8	37	69.2	73.6	37.6	10.5	24.2
57.9	61.8	54.5		70	39.7	36.5	66.5	71.8	37.3	25.8	21.7
55.4	58.1	53.1		75	36.4	34	59.1	70.3	34.6	14.6	13.9



Grade Level Proficiency-Scores 3, 4, and 5

GLP Composite by School, Elementary



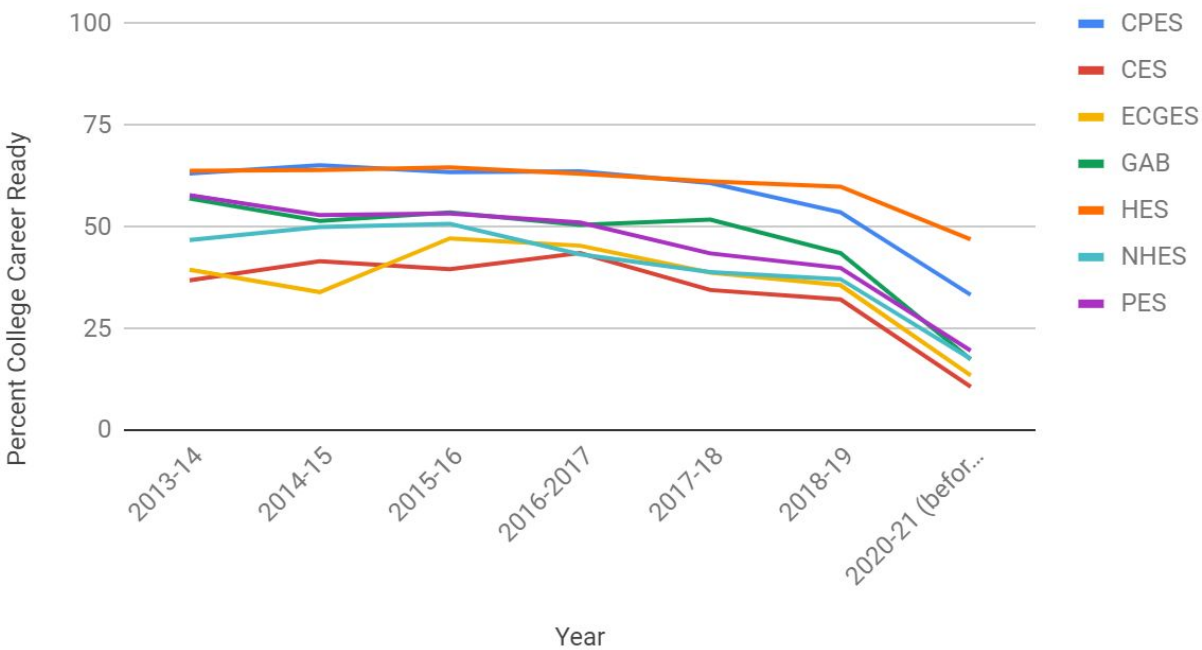
Composite is an average of the grade level proficiency for all EOG's that had data provided for that year. 2020-21 is only data from before re-tests.

20-21 Preliminary Data



College Career Ready Proficiency-Scores 4 and 5

CCR Composite by School, Elementary



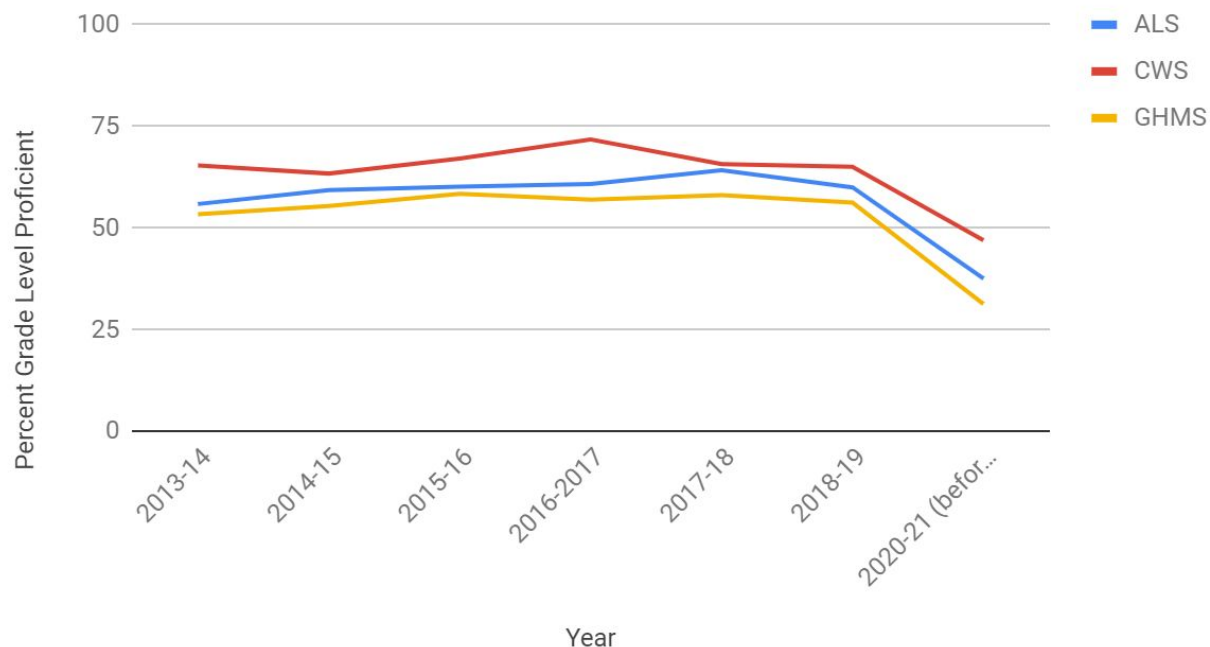
Composite is an average of the grade level proficiency for all EOG's that had data provided for that year. 2020-21 is only data from before re-tests.

20-21 Preliminary Data



Grade Level Proficiency-Scores 3, 4, and 5

GLP Composite by School, Middle



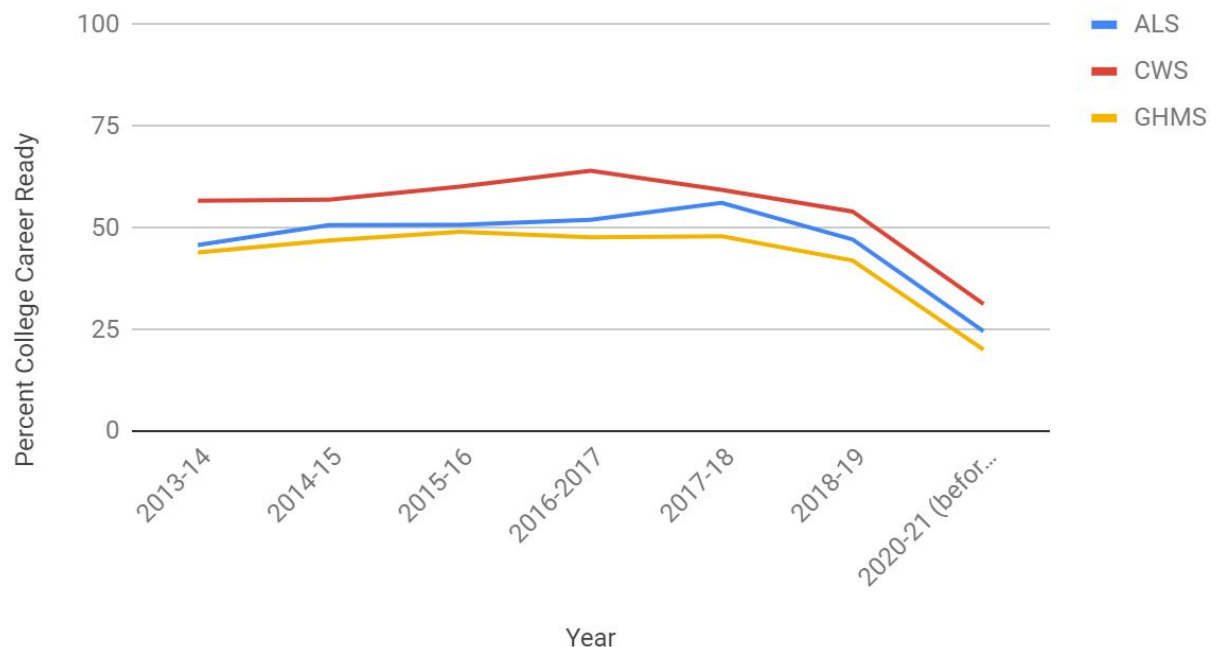
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20-21 Preliminary Data



College Career Ready Proficiency-Scores 4 and 5

CCR Composite by School, Middle



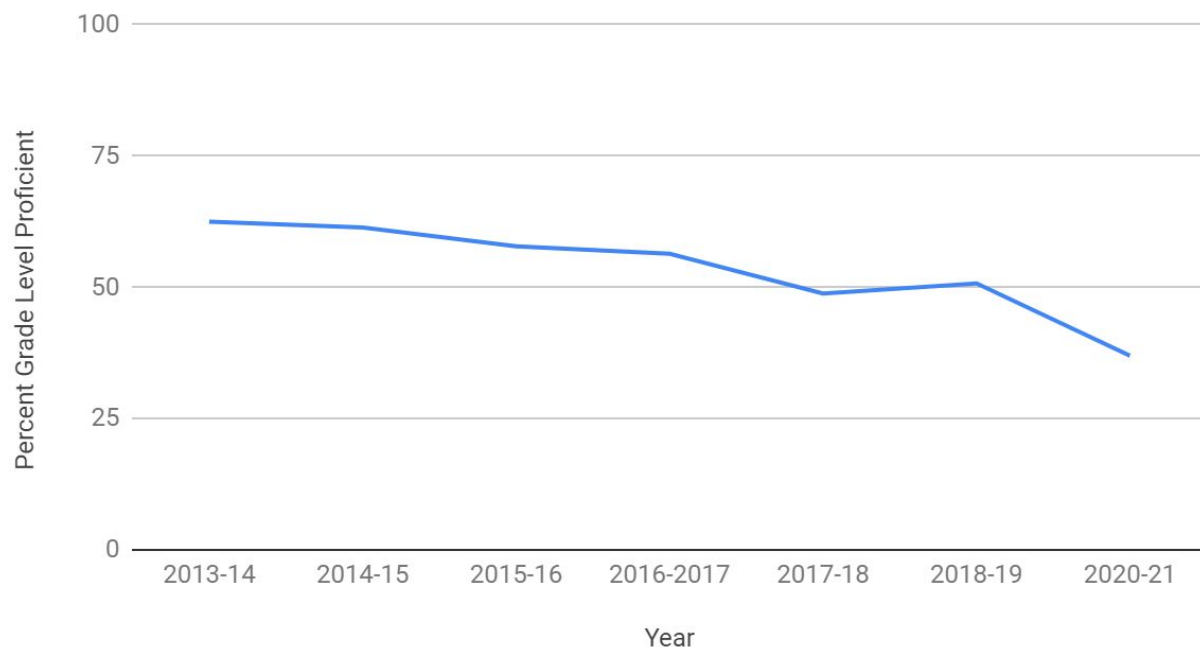
Composite is an average of the grade level proficiency for all EOG's that had data provided for that year. 2020-21 is only data from before re-tests.

20-21 Preliminary Data



Grade Level Proficiency-Scores 3, 4, and 5

GLP - 3rd Grade Reading



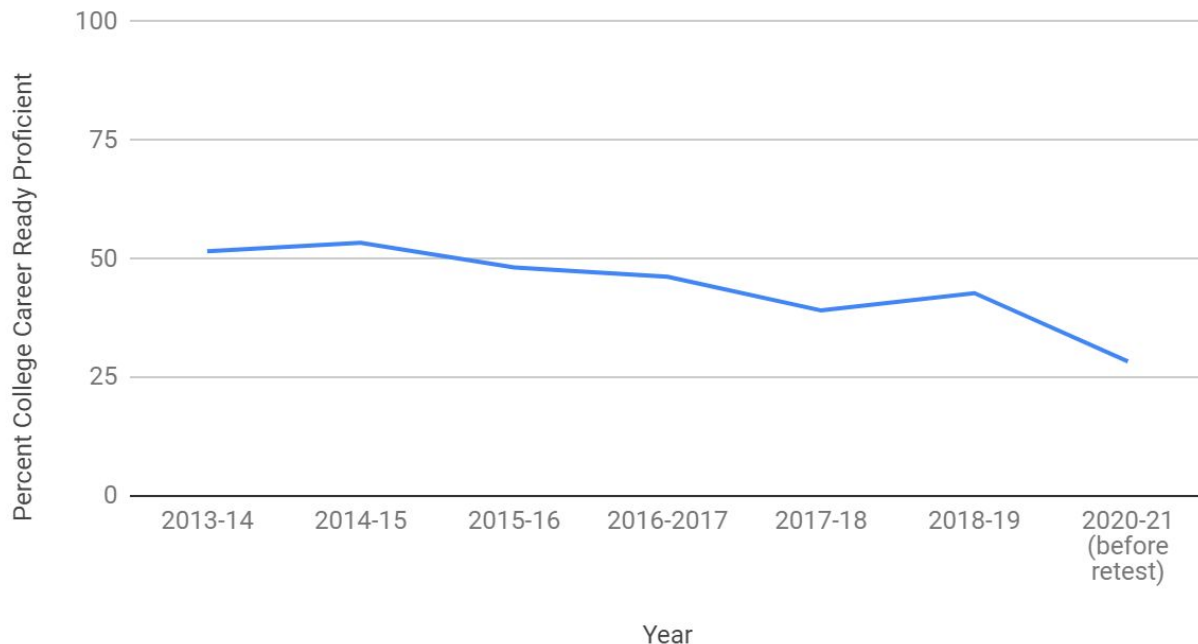
Composite is an average of the grade level proficiency for all EOG's that had data provided for that year. 2020-21 is only data from before re-tests.

20-21 Preliminary Data



College Career Ready Proficiency-Scores 4 and 5

CCR - 3rd Grade Reading



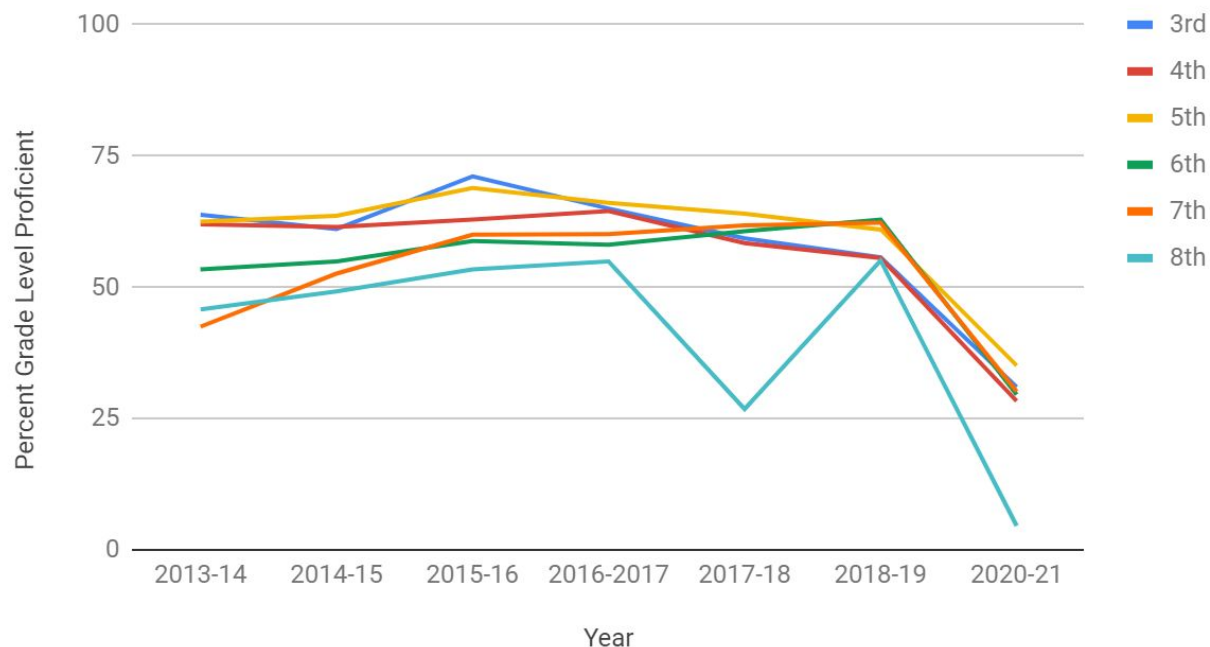
Composite is an average of the grade level proficiency for all EOG's that had data provided for that year. 2020-21 is only data from before re-tests.

20-21 Preliminary Data



Grade Level Proficiency-Scores 3, 4, and 5

GLP - Math



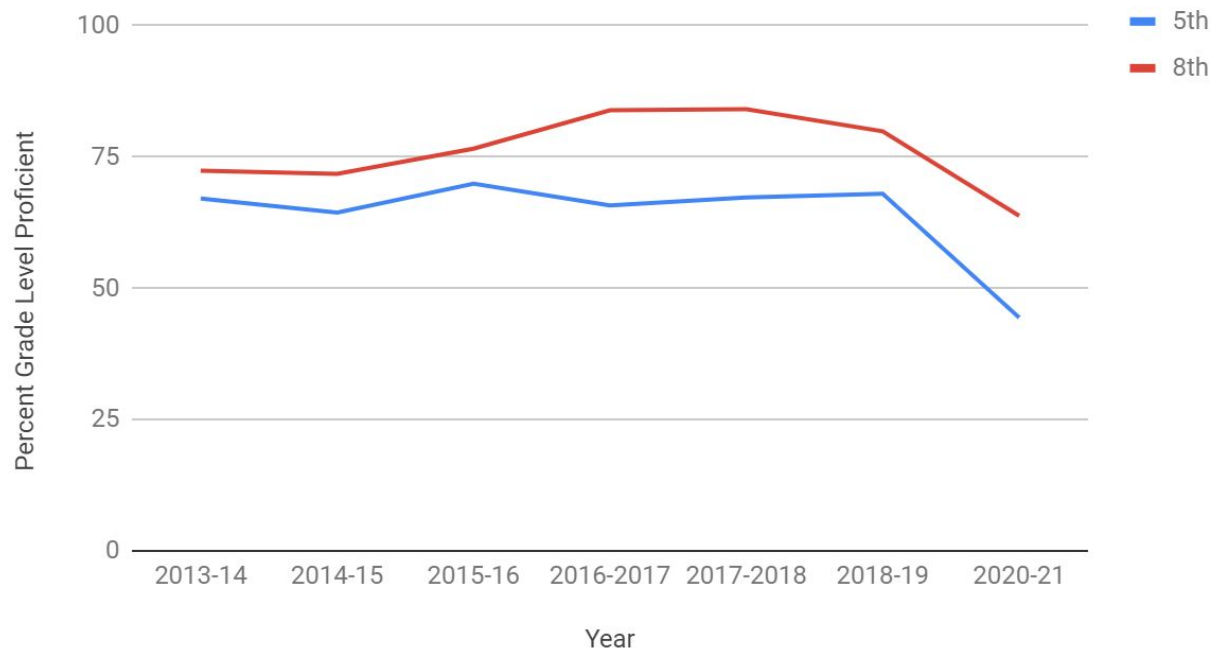
Composite is an average of the grade level proficiency for all EOG's that had data provided for that year. 2020-21 is only data from before re-tests.

20-21 Preliminary Data



Grade Level Proficiency-Scores 3, 4, and 5

GLP - Science



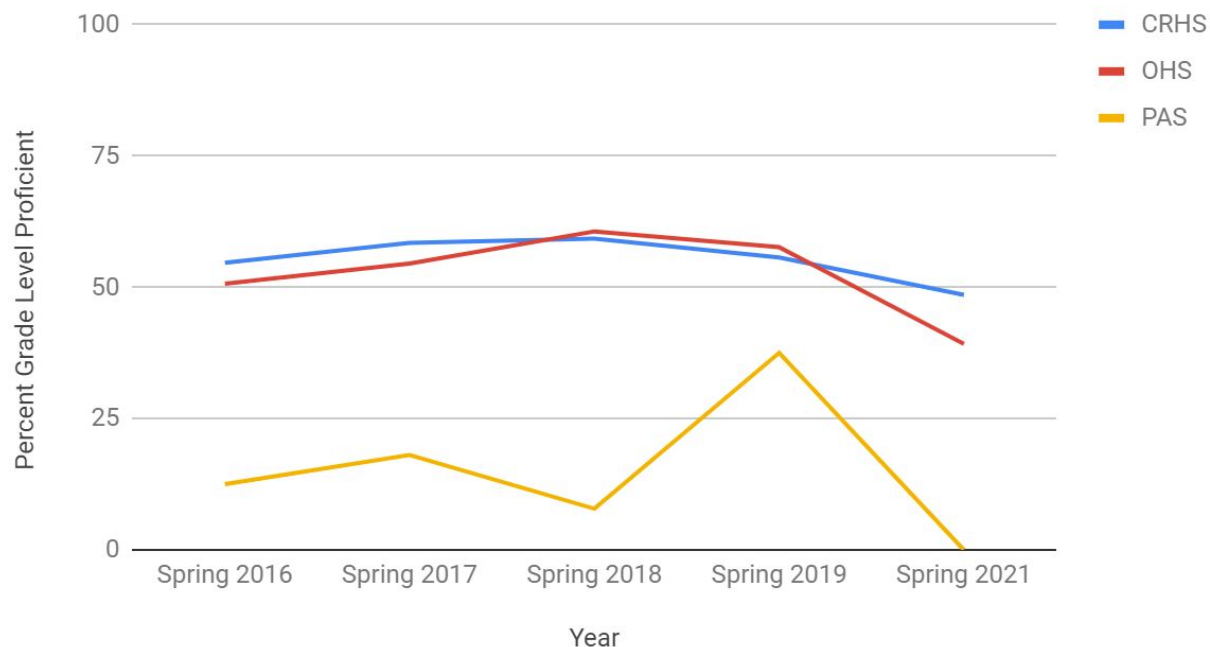
Composite is an average of the grade level proficiency for all EOG's that had data provided for that year. 2020-21 is only data from before re-tests.

20-21 Preliminary Data



Grade Level Proficiency-Scores 3, 4, and 5

GLP Composite by School, High School



Grade Level Proficiency Composite for high schools in the district for the Spring. Based on Biology, English 2, NC Math 1, and NC Math 3.

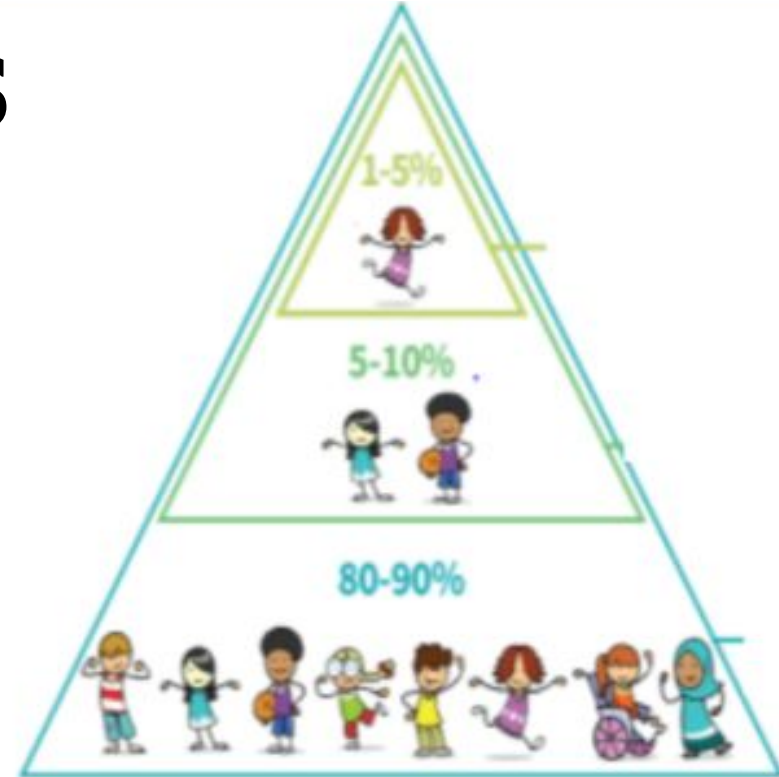
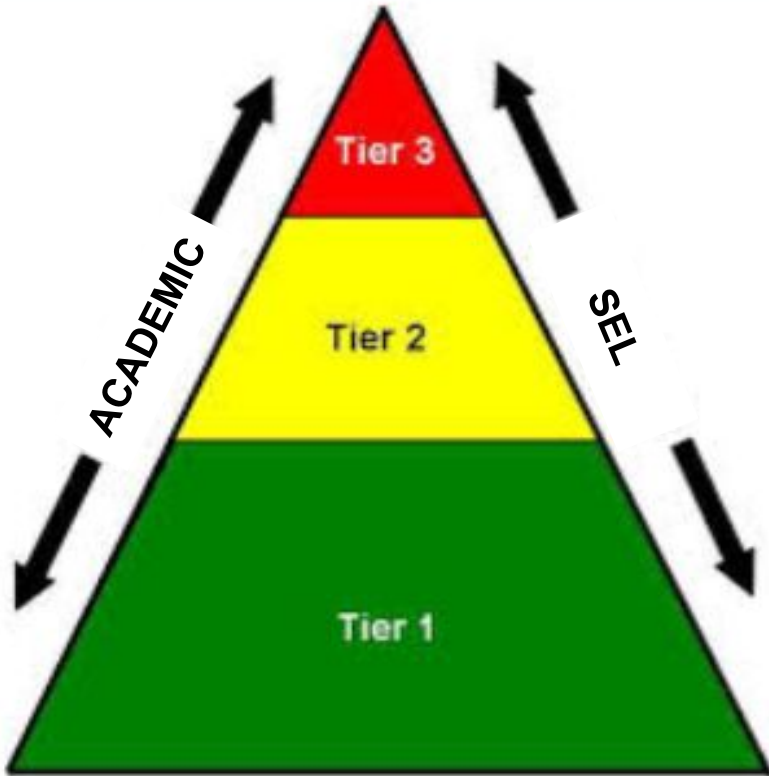
Note: Some data points are missing.

20-21 Preliminary Data

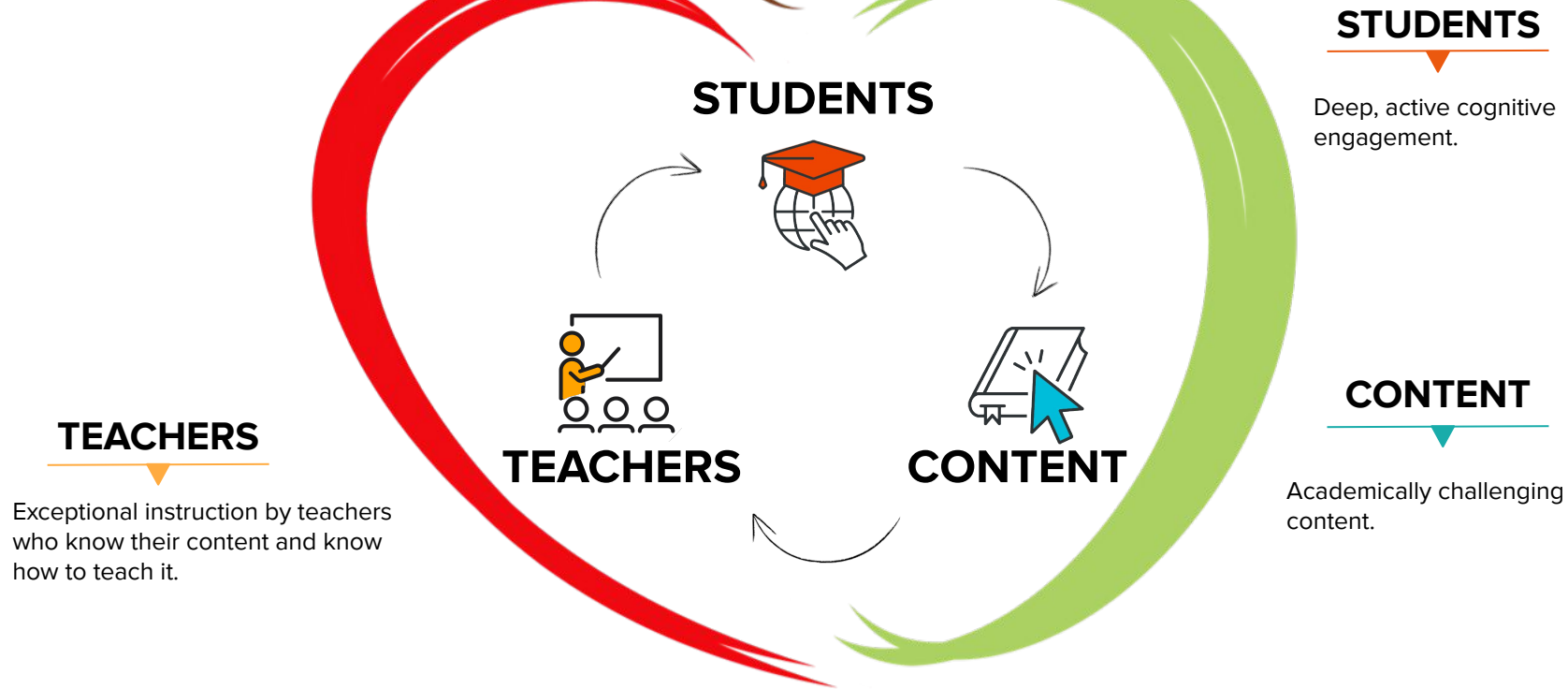
MTSS: Multi-Tiered System of Support

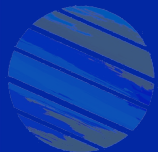


MTSS



The Instructional Core



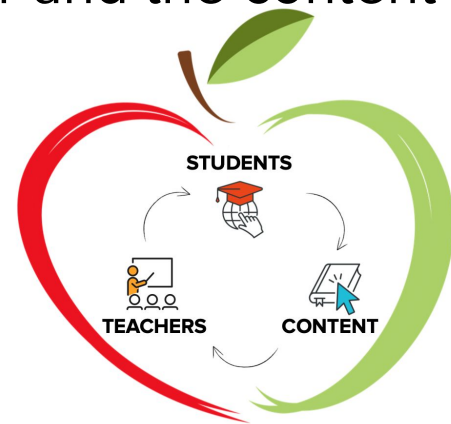


Principle 1

There are 3 Ways to Increase Student Learning & Performance

- Increase the knowledge and skill of teachers
- Change/improve the content
- Alter the relationship of the student to the teacher and the content

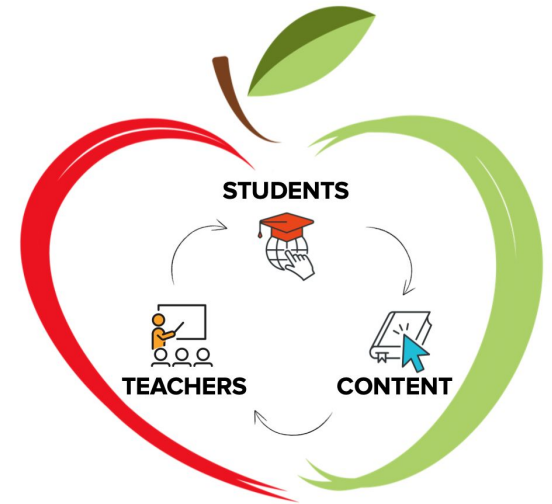
“You don’t change performance without changing the instructional core. The relationship of the teacher to the student in the presence of content must be at the center of efforts to improve performance.” Richard Elmore



Principle 2

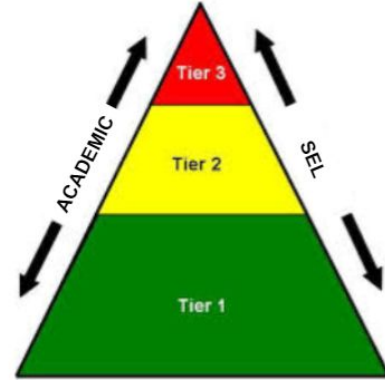
If You Can't See It, It's Not There

- Student performance is a direct result of the teaching that is going on in the classroom and the tasks that students are asked to do.
- **Teaching** causes learning.

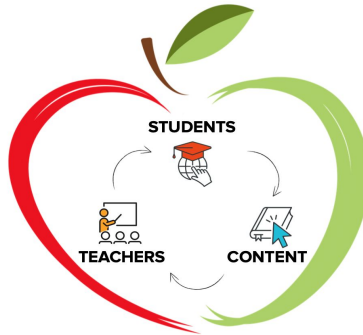
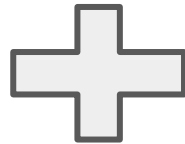


In Summary: We must focus more on...

MTSS: SEL & Academics



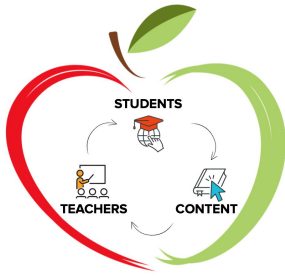
Social & Emotional Learning - Culture & Climate Framework



OCS' Approach to Leveraging ESSER Funds

SEL

- Strengthen adult SEL competencies and capacity
- Promote SEL for students
- Contracted Services



ACADEMIC

- Summer Scholars Academy
- Math Coaches/ Interventionist
- PD for Coaches
- EL Teachers (2)
- AIG Facilitators (3)



OTHER

- ESSER Mini Grants for Schools (i.e., SEL, PD, tutoring, after school, Saturday School, etc.)
- Data Platform & Analysis PD
- Strengthen instructional capacity & data access & analysis



Funding Sources to Support MTSS & the Instructional Core

STATE of NC
Positions
Months of Employment
Dollar

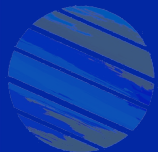
FEDERAL Gov't
Title I, Title II, Title III, etc.
ESSER
GEER



LOCAL
Orange County Gov't
Per Pupil = \$4,367



Orange County Schools



Elementary and Secondary School Emergency Relief (ESSER) Fund

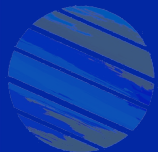
ESSER II - PRC 171

- Coronavirus Response & Relief Supplemental Appropriations Act (2021) (CRRSA)
- September 30, 2023
- Summer Learning

ESSER III - PRC 181

- American Rescue Plan Act (2021) (ARPA)
- September 30, 2024
- 20% minimum for addressing unfinished learning (\$1,654,040)





Elementary and Secondary School Emergency Relief (ESSER) Fund

Orange County Schools Allotments

ESSER II (CRRSA)



\$ 3,695,756

ESSER III (ARPA)

\$ 8,270,200 (20% - \$1,654,040 Unfinished Learning)

Total Allotment

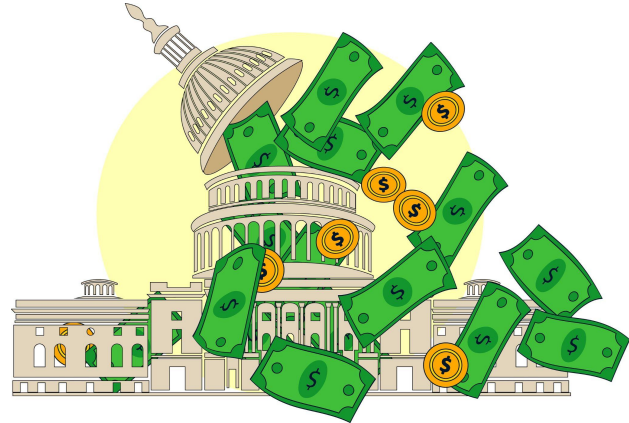
\$11,965,956



Elementary and Secondary School Emergency Relief (ESSER) Fund - Allowable Uses

All funding should support activities that meet the following elements:

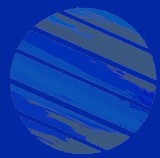
- ***Reduction*** of the spread of COVID-19
- ***Prevention*** of the spread of COVID-19
- ***Response*** to COVID-19



Elementary and Secondary School Emergency Relief (ESSER) Fund - Allowable Uses

- Summer Learning Programs
- Addressing unfinished learning
- Reopening preparations
- Supplies to sanitize, disinfect and clean
- Training for staff on sanitation, the use of PPE and minimizing the spread of the virus
- Educational technology
- Improve air quality
- Other ESSA Eligible Activities

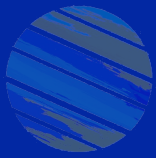




Elementary and Secondary School Emergency Relief (ESSER) Fund - Focus Areas

- Extended Learning
 - Summer Scholars Academy K-12
- Human Capital
 - Schools
- Building Capacity to Strengthen the Instructional Core





Elementary & Secondary School Emergency Relief (ESSER) Fund - Spending Plan

	ESSER II \$3,695,756	ESSER III \$8,270,200	Year 1 2021-22	Year 2 2022-23	Year 3 2023-24	Total
(2) English Language Learner Teachers		\$ 330,000	\$ 110,000	\$ 110,000	\$ 110,000	\$ 330,000
Enrollment decrease	\$ 695,756	\$ 700,000	\$ 695,756	\$ 500,000	\$ 200,000	\$ 1,395,756
Summer Scholars Academy	\$2,500,000	\$3,000,000	\$2,500,000	\$1,500,000	\$1,500,000	\$ 5,500,000
(8*) Math Coaches/Interventionist		\$1,560,000	\$ 520,000	\$ 520,000	\$ 520,000	\$ 1,560,000
(3) AIG Teachers		\$ 720,000	\$ 240,000	\$ 240,000	\$ 240,000	\$ 720,000
School Mini Grants	\$ 500,000	\$1,460,200	\$ 737,000	\$ 737,000	\$ 486,200	\$ 1,960,200
Unallocated (Enrollment decreases; unfunded pay raises,PD, Data Platform)	<u>\$-----</u>	<u>\$ 500,000</u>	<u>\$-----</u>	<u>\$-----</u>	<u>\$-----</u>	<u>\$ 500,000</u>
Total	\$3,695,756	\$8,270,200	\$5,552,756	\$3,357,000	\$3,056,200	\$11,965,956

* Potentially increase

Public Comments: ESSER Funds

